



Ilim College
Est. 1995

Prospectus

Belong to
something bigger.



— ILIM COLLEGE fosters a learning environment where each student is encouraged to reach their ACADEMIC POTENTIAL and PERSONAL EXCELLENCE while embodying the PRINCIPLES OF ISLAM —

Our mission
is our passion



At Ilim College, our goal is simple. To enhance our educational mission and firmly connect it to the wider Australian community. We will inspire your child to walk with confidence through their world, as a student in our campus, then as a young adult in their community.

There is purpose in our vision

1

By using dynamic educational strategies that are both innovative and responsive to the contemporary world.

2

By fostering closer ties and closer involvement with parents, we create a strong educational partnership between parents, teachers and students. We believe parents contribute to college values.

3

By fulfilling the individual learning and development needs of our students, we encourage students to reach their own potential, wherever their talents lie.

4

By empowering students to enhance their understanding and practice of Islam with contemporary teaching methods that integrate Islam into curriculum and co-curricular activities.

5

Naturally connecting Islam to the wider Australian community via leadership projects, community conversations, and community programs.

Our history

informs our future

In 1994, a group of visionary volunteers from Islamic Community Mili Gorus bought a dilapidated Boys' Technical College in Dallas, Victoria. When they unlocked the gates at 30 Inverloch Crescent, they unlocked a vision. A vision to serve the community by delivering education that develops successful youth.

Following endless labouring, fundraising and volunteering, they founded a school with 45 students. Then in 2000, Ilim College became the first Independent Islamic School for students in Melbourne's northern suburbs.

Our humble vision laid the foundations for today's Ilim College. A multi-campus, over 2,500 strong co-educational student population. An institution that provides a place of faith, a place of opportunity, a place of learning, and above all, a place of belonging.

Today, Ilim College alumni leave school with a strong connection to community, a strong sense of identity, and strong Muslim values. This all adds up to a strong individual who is equipped with commitment and compassion.

Indeed, a global citizen with the confidence to challenge social injustice, to innovate with new ideas for new world problems; and, as always, to be a proud Australian citizen. All because of an education of integrity and Islam.

At Ilim College, we believe each student is on a personal journey. From the moment they join the extended Ilim family, utmost importance is placed on a smooth transition through the different stages of their schooling career.



Message from the Chief Executive Officer

Assalamu Alaykum
wa rahmatullahi wa barakatuhu.

Since 1995, Ilim College has prided itself on fostering an environment for students to explore their potential for excellence and achievement. While, at the same time, incorporating the tenets of Islam into their everyday learning experiences.

With over 2,500 students across Victoria, the continued success of the College can be attributed to a highly dedicated team of principals, teachers and staff. Our success is also underpinned by our most valued partners – our parents.

At Ilim College, we believe each student is on a personal journey. From the moment they join the extended Ilim family, utmost importance is placed on a smooth transition through the different stages of their schooling career.

Whilst our students ‘Advance through Knowledge’, Ilim College encourages all students to become active civic participants who contribute to the social cohesion of our society. To this end, Ilim College proudly celebrates the richness and diversity of over 40 different cultural groups within the student population at the College.

Our diversity makes us strong. Makes us compassionate. Makes us interesting. Through engagement of the heart and mind, a student at Ilim College can look forward to countless rewarding experiences. Both educational and personal. New academic vistas will be explored, new friendships will be made, and new life perspectives will be formed.

We welcome you to the Ilim College family.

Regards,

Murat Karadag
Chief Executive Officer

What makes our difference

Ilim College's environment empowers students to achieve, excel and reach personal academic excellence. By fostering self-motivation and discipline, students are taught a sense of responsibility and accountability in their journey to academic success. With a combination of theoretical and practical learning, students develop the abilities, skills and knowledge that will allow for productive advancement through their journeys.

Prep to Grade 6

In the first years of schooling, Ilim students are taught the foundation of comprehension, social skills and Islamic guidelines. The potential of students is observed and all areas needing improvement are addressed. A comprehensive curriculum of several domains allows for the students to excel in a range of areas and form the confidence and discipline essential for academic success.

Year 7 to 12

Moving forward in their journeys, students at Ilim's Secondary Campuses develop and improve the strong academic and social foundations set. A focus on creative and critical thinking, problem solving, teamwork, and independence prepares students for life beyond Ilim College. Presented with successful VCE, Careers, and Personal Development programs, senior students are inspired to lead their professional and personal lives with lessons learned from the guidance of the Ilim Community.



Ilim College has a focus on community. Students, parents and staff are a united entity. There is an expectation that students respect, live and learn in partnership with each other, and with their elders. We are guided by Islamic values. We are driven by diverse cultures. And we live by Australian democracy, and law. Our vibrant school philosophy maintains an authentic community connection. Humanity, respect and integrity underpin our values.

Strong values, strong student commitment



The desired
attributes of the
Ilim graduate

Respect Integrity Empathy Commitment Excellence

Respect

Respect is in every part of the College. With diversity comes cultural distinction from over 40 corners of the world. We promote respect for all cultures, for all ethnic backgrounds, and we expect our students to adhere to this cornerstone value. Respect means inclusion. Respect means compassion. Respect means all school stakeholders have the freedom to be heard. We listen, we understand, we include, because we respect.

“He is not of us who is not affectionate to his young ones and does not honour the elderly; and he is not of us who does not encourage what is good and prohibit what is evil.”
Prophet Muhammad (s.a.w)

“O you who believe! No men should (ever scoff) at other men. Maybe, the latter are better than the former. Nor should women (ever scoff) at other women. May be the latter women are better than the former ones. And do not find fault with one another, nor call one another with bad nicknames. Bad is the name of sinfulness after embracing faith. If anyone does not repent, then such people are wrong doers.”
{Qur'an Surat Al Hujraat 49:11}

Integrity

Integrity is as important as reading, writing and mathematics. Islamic values mean peace, acceptance and strong moral principles, for all. Ilim students are caring, honest, authentic and loyal because we expect that of them, and all their interactions.

“And when they hear false and vain talk, they withdraw from it and say, ‘to us our deeds and, to you your deeds, Peace be to you. We seek not the ignorant.”
{Qur'an Surah Al Qasas 28:55}

“No man can attain a true faith, unless he develops strength of character and that cannot be achieved unless one acquires the habit of speaking the truth.”
Prophet Muhammad (s.a.w)

Empathy

Empathy makes a good man, a good woman, a good human. The Prophet Muhammad (Peace be upon him) expected empathy from himself and from everyone. Towards every human being living. Towards the environment. We ask our students to reflect this compassion. Without question. When others face challenges or hardships, our students walk in their shoes.

“(You shall do) good to (your) parents, and to the near of kin and to the orphans and the needy, and you shall speak to men good words.” 2:83

“Woe to those who give short measure, who demand of other people full measure for themselves, but give less than they should, when it is they who weigh or measure for others!”
{Qur'an Al Mutaaffin 83:13}

Commitment

Commitment means not settling for second-best. Not taking the easy way out. Our students are taught to strive for the pinnacle solution based on strong reasoning and judgement. Based on wisdom, compassion and inclusivity.

“And each man is held responsible for his own actions.”
Prophet Muhammad (s.a.w)

“Who is the most favoured of God: The one from whom the greatest good comes to His creatures.”
Prophet Muhammad (s.a.w)

Excellence

We ourselves are responsible to aspire to our own excellence. Being open to new ideas and insights means we can continually improve ourselves.

“For everyone there is a direction to which he turns his face. Strive, then to excel each other in good deeds. Wherever you are, Allah will bring you all together. Allah is certainly powerful over everything.”
{Qur'an Al -Baqarah 2:148}

“The best of people are those that bring most benefit to the rest of mankind.”
Prophet Muhammad (s.a.w)



Belong to something bigger



We come from different backgrounds,
but we meet in a common place. Our faith binds us.
Our community unites us. Our values guide us.
Knowledge lights our path. It enables us to embrace individuality.
To open doors to new opportunities. It sparks a will to learn,
a hunger to discover, a drive to change the world.
For the better. Through acceptance and kinship,
we are inspired to excel. In faith and knowledge,
we belong to something, together. To something bigger.



Community

Ilim College is where we come together as a community. A community that feels like family, a place where we develop a lifelong sense of belonging.



Cultural diversity

We come from over 40 different backgrounds. We share different perspectives that keep us open to new ideas. It is this diversity that creates a feeling of inclusion and connection to the broader Australian community.



Future

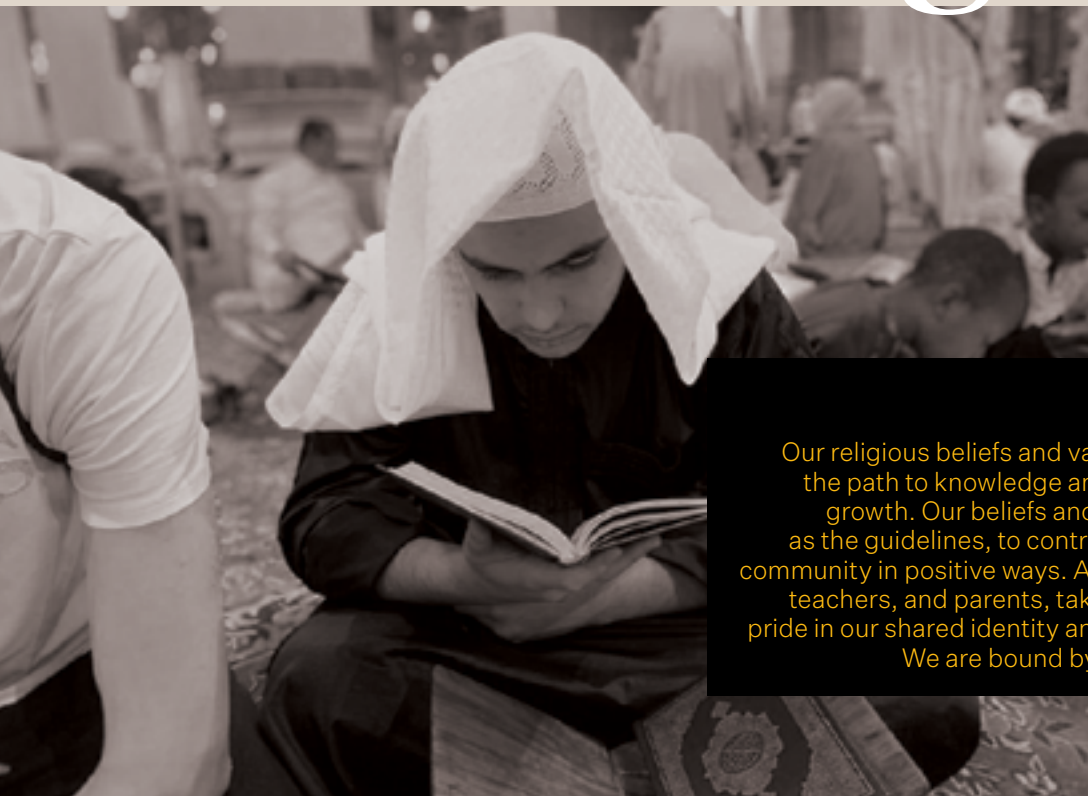
Backed up by our values, we create leaders that are future-ready. We constantly evolve the way we teach, so we can enhance the path for our young leaders.



Belong to:

Faith

Our religious beliefs and values shape the path to knowledge and personal growth. Our beliefs and values act as the guidelines, to contribute to the community in positive ways. All students, teachers, and parents, take immense pride in our shared identity and heritage. We are bound by this pride.



Knowledge

Knowledge underpins our academic and spiritual growth. Through an appreciation of knowledge we pursue our interests, talents, and aspirations. We teach an integral love for knowledge that stays with our students. Throughout their lives.



Our academic and spiritual program is driven by the teachings of the Qur'an, the Revelation of Allah (s.w.t) and the Sunnah of the Prophet Muhammad (Peace be upon him). We proudly base our ethics on his life practices.

There is pride in our identity



These truths are foundational to all our teachings.

- There is none worthy of worship except Allah the Creator of all things – known and unknown to mankind.
- The Qur'an is the infallible and authoritative Word of Allah and is completely relevant to all times (past, present and future).
- The Prophet Muhammad (Peace be upon him) is the final Prophet and Messenger and is the perfect example sent to all mankind.
- Belief in Allah, His Angels, His Books, His Messengers, the Day of Judgement, and all things of Qadr (destiny) – good and bad – constitute the essential tenets of the Islamic faith.
- Prophetic traditions derived from authentic sources are an important source of inspiration for mankind to live a righteous life and spread these ideals to others.
- Daily practice ('ibadah) is guided by the four Sunni schools (Hanafi, Shafii, Hanbali, and Maliki) of legal thought.
- The promotion of peace and compassion underpins the crux themes of Islam's message.
- Islam endorses and upholds universal values based on the Qur'an and Sunnah.

Opportunities knock loudly at Ilim

While we know that ‘knowledge opens doors’, leaders have the opportunity to open more doors. We believe that every student has the capability to be a leader. As long as they know how to expect that of themselves. We inspire leadership in all our students. Constantly.

Our extracurricular programs allow our students to explore new ways of thinking and new ways of self-development. Their potential is pushed and nurtured via a holistic, driven approach to learning.

Ihsan Youth and Sareera Leadership are Ilim College’s pioneer programs. They educate and empower young Muslims to push their own boundaries to create meaningful change. Students are confident to excel and explore because they feel a secure sense of belonging. These programs develop benevolent leaders who know how to use accurate empathy to find solutions to problematic societal issues. Does this not represent the beauty of Islam in its most authentic form?

The Hifz Enrichment Programs, established in 2014, is an opportunity for secondary students to complete their dream of becoming a Hafizah (one who memorises the entire Qur’an). This program is delivered by inspiring teachers who co-design the program to fit the individual talents of the students. All while they continue their studies.



Community is the backbone of humanity

Ilim College is community. And like a family, it is where we develop our sense of belonging. While we come from different backgrounds, we meet in a common place. A place where faith binds us. A place where community unites us. And values guide us. Ilim is the place where students find purpose and identity. The core of humanity.

Consistent with our values, the ‘iCommunity Parent Club’ offers educational seminars for parents and increases interaction between parents and teachers. Seminars include: ‘Parenting Teenagers through Challenging Times’ and ‘Cyber Safety’.

The College invites parents, access to educational programs using school facilities and providers from local educational institutes and local councils. We encourage parents to participate, and know the school, from the inside.

Suheda Eroglu Doctor

Doctor, gynecologist, surgeon and mother of two, Gul Suheda (Eroglu) Sungur attributes her foundational love of learning to Ilim College. Completing her high school education in 2010, she became a Monash University MBBS graduate. After an internship at Mildura Base Hospital she became a doctor, and she moved to Turkey. Then she had two babies before starting her training in the surgical specialty of Obstetrics and Gynecology. Suheda wants to be a compassionate surgeon who can work forty hours a week and still play with her children at night.



Prepared for life



Burak Sarman Athlete

Athlete and black-belt world professional, Burak believes that Ilim College was where his discipline and self-focus began. A 2012 Ilim graduate, Burak travelled the world as a professional athlete competing in world-class tournaments while pursuing a Bachelor of Education. The youngest Australian Jiu-Jitsu black-belt in history, Burak claimed the title of Australian champion at 21 years young, and then went on to win the Pan Pacific championship. Burak's success inspired him to open his state-of-the-art training academy in Melbourne, where he develops high-performance athletes by promoting strong values and work ethic. Even today, he is spreading the Ilim community values within his sporting world.

Heba Mubarek Artist/Nurse

Heba, a registered Nurse and Midwife at Western Health, found her compassionate and innovative self at Ilim. She completed her Bachelor at La Trobe University. While at university, Heba maintained her interest in digital illustration. She established 'Hijabee art' – a celebration of culture and identity. Heba has gone on to co-publish a children's book, exhibit her artwork in a gallery, and collaborate with Oxfam International on a global educational project. Heba believes her schooling at Ilim shaped her passion for people and creativity.



Mahad Hussein Community and Schools Engagement Officer

Mahad, a graduate in Health Science, currently studying a Masters of Public Health, and a health professional, found a healthy commitment to studying at Ilim. Mahad works as a Community and Schools Engagement Officer at Himilo Connect. His goal is to increase social community cohesion and become a Public Health Policy Advisor to design policies in public health services for developing countries. Mahad's goal was definitely seeded by his meaningful community connections at Ilim.



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