Belong to
something bigger.

Secondary Streamed Curriculum Policy Years 7-10

Ilim College

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Introduction

At Ilim College Secondary Campuses, students in Years 7-10 are streamed in Mathematics, English and LOTE (Arabic & Turkish) and Quran.

The aim of streaming classes is to enable more effective and efficient learning and teaching by narrowing the range of student achievement in a class.

Students are streamed according to their academic achievement (Term 1-3 results), PAT tests and Essential Assessment results in the year prior to the academic year.

Students may also change streams at the end of each semester based on their semester results, Essential Assessment results, teacher recommendations (including PAT test), work habits and attendance record. Students must sit an Entry Test administered by the Domain Head and achieve 70% to progress to the Stream above.

English Streamed Classes – Enrolment Criteria

Students are enrolled based on their results in the previous year (including Grade 6). They are assessed in the first weeks of the academic year to confirm their levels (if necessary).

Advanced English: Students must achieve and maintain 70% in the semester/year prior in Essential Assessment and Term 1-3 school results, 77% or above and stanine above 6 in PAT tests. Units of Work and assessment will be different to the other streams.

English: These 3 mixed ability classrooms will cater for most of the cohort. These classes will have the same Units of Work and assessment tasks. Students who achieve 90% in this class and achieve 70% in the Entry Test will move up to Advanced English level.

Catch-Up Education Program: This class is introduced in 2021 in response to COVID disruptions. Units of Work will be the same as English but will be differentiated. Assessment

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tasks will be different. Students enrolled in Yr 10 Catch Up Education class can enrol in a limited number of Unit ¾ VCE subjects in Yr 11.

Foundation English: Students who are listed as Additional Needs and/or require support will be enrolled in this class. Units of Work and assessment will be different to the other streams. (Capped at 12). Students enrolled in Yr 10 Foundation English class can enrol in any Unit ¾ VCE in Yr 11 (Subject to approval by Senior HoTL and Vice Principal).

Mathematics Year 8 – 10 streamed classes – Enrolment Criteria

Students are enrolled based on their results in the previous year (including Grade 6). They are assessed in the first weeks of the academic year to confirm their levels (if necessary).

Advanced Mathematics: Students must achieve and maintain 70% in the semester/year prior in Essential Assessment and Term 1-3 school results, 77% or above and stanine above 6 in PAT tests. Year 7-9 Advanced Mathematics classes will follow the same Units of Work as the Year 7-9 Mathematics. Year 10 Advanced Mathematics will have different Units of Work. Students in this class will have different assessment tasks.

Mathematics: These 3 mixed ability classrooms will cater for most of the cohort. These classes will have the same Units of Work and assessment tasks. Students who achieve 90% in this class and achieve 70% in the Entry Test will move up to Advanced Mathematics level.

Catch-Up Education Program: This class will be introduced for 2021 in response to COVID disruptions. Units of Work will be the same as the Year 7-9 Mathematics but will be differentiated. Assessment tasks will be the same with additional assignments on numeracy improvement. Students enrolled in Yr 10 Catch Up Education class can enrol in a limited number of Unit ¾ VCE subjects in Yr 11.

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Foundation Mathematics: Students who are listed as Additional Needs and/or students requiring support will be enrolled in this class. Units of Work for Year 7-9 Foundation Mathematics will be the same as the Year 7-9 Mathematics but will be differentiated. Assessment tasks will be the same with modifications. Year 10 Foundation Mathematics will have different Units of Work with different assessment tasks. (Capped at 12). Students enrolled in Yr 10 Foundation English class can enrol in any Unit ¾ VCE in Yr 11 (Subject to approval by Senior HoTL and Vice Principal).

LOTE streamed classes – Enrolment Criteria

Students are enrolled based on their results in the previous year (including Grade 6). They are assessed in the first weeks of the academic year to confirm their levels (if necessary).

Arabic

Arabic Advanced: Students must achieve and maintain 70% in the year prior to being enrolled in this class. This class will follow the same Units of Work as Intermediate but will have differentiation and extension activities. Assessment tasks will be different for these classes.

Arabic Intermediate: Students are placed into an Intermediate class according to their ability. The Arabic faculty will place students in either **Intermediate High** or **Intermediate Low.** These classes will have the same Units of Work which are differentiated and assessment tasks. Students who achieve 90% in this class and achieve 70% in the Entry Test will move up to Advanced level.

Arabic Beginner: Students who score below 50% are enrolled in this class**.** Teacher recommendations are also considered. This class will have different Unit of Works and assessment tasks. Students who achieve 90% in this class and achieve 70% in the Entry Test will move up to Intermediate level.

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Turkish

Turkish Intermediate/Advanced: Students are placed into the Intermediate/Advanced class according to their ability. This class will have Units of Work and assessment tasks which are differentiated.

Turkish Beginner: Students who score below 50% are enrolled in this class**.** Teacher recommendations are also considered. This class will have different Unit of Works and assessment tasks. Students who achieve 90% in this class and achieve 70% in the Entry Test will move up to Intermediate/Advanced level.

Quran streamed classes – Enrolment Criteria

Students are enrolled based on their results in the previous year (including Grade 6). They are assessed in the first weeks of the academic year to confirm their levels (if necessary).

YEAR 7 – 9 QURAN CLASSES are not blocked, and 2 teachers are timetabled for each class. All classes follow the same Units of Work which is individualised for each student.

Quran Intermediate/Advanced: Students are placed into an Intermediate class according to their ability. The Quran faculty will place students in either **Intermediate** or **Advanced.** These classes will have the same Units of Work which are differentiated and assessment tasks.

Beginner: Students who require support in reading and memorisation are enrolled in this class**.** (Capped at 12)

YEAR 10 QURAN is blocked for the cohort as streamed as Advanced, Intermediate and Beginner.

Advanced: Students who are excelling in their recitation and memorisation are enrolled in this class. This class will have different Units of Work and assessment tasks. Class lists are decided by the teaching group in the year prior.

Intermediate: These mixed ability Quran classes will cater for most of the cohort. These

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classes will have the same Units of Work and assessment tasks.

Beginner: Students who require support in reading and memorisation are enrolled in this class**.** Units of Work and assessment will be different to the other streams. (Capped at 12)

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Change of Streamed Class Form – 20____
To be submitted to HOTL by Domain Head before end of each semester

Student Name: _____   **Year Level:** _____

Date: _____   **Subject:** _____

Current Stream: _____   New Stream: _____

Recommending Teacher: _____

I have confirmed the following:

No	Action	Tick if completed
1	Reports & Assessment results have been checked by Class Teacher	
2	Entry Test completed (achieved min 70%) checked by Domain Head	
3	Additional Needs team have been consulted by Domain Head	

Domain Head Name: _____   **Date: _____**

No	Action	Tick if completed
1	Parents have received Communication from HOTL	
2	Mapping completed and checked by HOTL	

HOTL Head Name: _____   **Date: _____**

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Process

- ▶ Domain Heads consult with Additional Needs, Level Manager and teacher when analysing results in Term 4 and informs HOTL of class list for the following academic year

- ▶ HOTL arranges Admin staff to map Class list in time for Term 1

- ▶ HOTL will send a letter home informing parents of the class allocation at for the new academic year and any change during the year (Change of Stream letter) and expectations

- ▶ If a student is not performing or coping, teacher communicates concerns with parents during the semester. Teacher also informs Level manager via email. Level Manager communicates ongoing issues/concerns to parents.

- ▶ If a change of class is required at the end of the semester, class teacher recommends the student for a change of class

- ▶ Domain Head will administer and mark the Entry Test. If the student achieves a minimum of 70%, the Domain Head submits the *Change of Streamed Class Form* to HOTL

- ▶ Domain Head consults with Additional Needs coordinator for any changes involving Foundation classes

- ▶ HOTL sends a letter home informing parents of the class change (Change of Stream letter)

- ▶ HOTL updates mapping